

Presentation of results 20 October 2022 Dr. Frans Folkvord









The three specific objectives of this study were:

- (1) to better understand how current date marking rules and their implementation affect consumers' decisions to consume/use or discard foods;
- (2) to identify new ways of expressing date marking (e.g., in terms of terminology, format, visual presentation) that meet consumers' information needs regarding food safety (health) and quality whilst minimising food waste behaviour;
- (3) to test the effectiveness of these new ways of expressing date marking (vs. the current one) in preventing food waste linked to consumers' misunderstanding of the meaning of these dates.

# Overall Approach

#### Task 1

Collection and analysis of existing evidence

Review of evidence and inventory

Stakeholder interviews

Development of policy options

#### Task 2

Design and execution of behavioural research

Online focus groups

Online survey

Laboratory/online experiment

#### Task 3

Integrated analysis of results and policy recommendations

Preliminary plan for the quantitative results

Overall analysis of results

Triangulation of results

Policy recommendations



**REPORT 2.1** 

**REPORT 2.2** 

FINAL REPORT

# Overall Approach

# WIDER EXPLORATION

In the collection of evidence, in the stakeholders' interviews, and during the focus groups (besides testing options) we will widely explore all the elements of the heuristic model to capture all possible factors influencing consumers decision-making, and will also produce a comprehensive inventory of existing and experimental date-marking options

Based on the inputs from subtasks 1.1 & 1.2, we will leverage our experience in defining and graphically designing labels to produce a first and wider set of policy options

1<sup>ST</sup> SET OF POLICY OPTIONS

## CONSUMERS' UNDERSTANDING

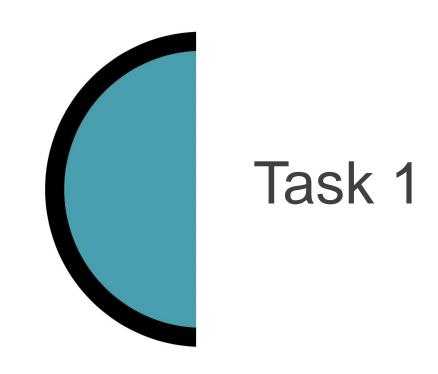
In the online survey, using self-reported closed and open answers and consolidated psychometric scales, we explore consumer understanding, attitudes, perceptions, and beliefs about the tested policy options. In addition we will gather information on moderators

For the laboratory experiment we propose a design that can be easily adapted to an online format, asking respondents to perform a vignette task and sorting task to elicit consumption or discard decisions.

CONSUMERS' BEHAVIOUR

## WIDE TRIANGULATION OF EVIDENCE

All qualitative and quantitative results will be triangulated as to formulate a final judgement on most effective policy options, as well as to present a reasoned overview of the factors influencing consumers, of the impacts of policy options and of their potential effects on consumers more generally



# Task 1 - Collection and analysis of existing evidence

List of activities to be conducted

#### **Sub-Tasks**



- 1.1 Review of behavioural factors influencing consumers' perceptions and behaviours. We conducted a state-of-the-arts literature review, assessing both academic and grey sources.
- 1.2 Inventory of expressions of date marking. We build an inventory of all the expressions of date marking
- 1.3 Stakeholders in-depth interviews (N=57) from various backgrounds (e.g., policy makers, academic, industry)
- 1.4 Development of policy options. Based on the findings, we identified the main policy concerns and accordingly proposed a set of possible policy options that were tested in the following Task.

## **Objectives**



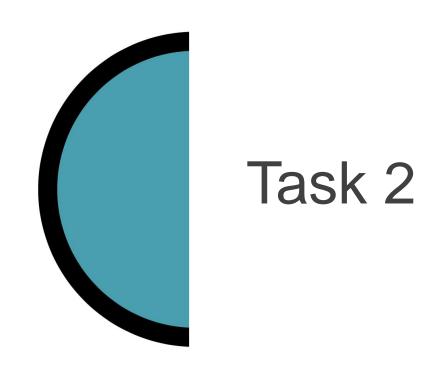
- Collect evidence on consumer behaviour on food waste linked to date marking.
- Identify the policy options to be tested in the experimental phase.
- Gather information to fine-tune and establish the methodology for the next Tasks.

# Task 1- Conclusions for the development of policy options

### Principles of policy options for date marking



- (1)Increase salience of information using, wherever possible, simple graphic elements (i.e., colour);
- (2)Text and graphic should be simple and clear, people have been shown to think that 'if it is hard to read then it is hard to do' (Song & Schwarz 2008);
- (3) Avoid any complex numerical information;
- (4) Avoid as far as possible the **use of different formats** (across countries / industries / products), because they reduce familiarity and credibility.



# Task 2 - Design and execution of behavioural research

List of activities to be conducted

#### **Sub-Tasks**



- **2.1 Online focus groups.** Where we explored the main factors influencing consumers' decision making and we explored consumers' responses to the first wider set of policy options produced.
- **2.2 Online Surveys.** In the EU27 to test consumer understanding of different date marking alternative expressions (policy options) and their possible impact on consumers' intentions.
- **2.3 Online experiment.** To test the best performing policy options in terms of their effects on the consumers' actual behavioural choices.

## **Objectives**



- Investigate how date marking influences consumers' decisions to consume/use or discard food
- Assess the effectiveness of the proposed policy options/labels in reducing food waste.
- Triangulation of findings

# Task 2.1 – Focus groups

Population	Frequent shoppers and/or responsible for meal preparation		
Sample	Online: 12 participants per MS (2 sessions, each one with 6 members)		
Duration 120 minutes per FG			
Methodology	Online focus groups		
Quotas	Balanced male/female		
	• 2 age groups (18-39; 40-65)		
	<ul> <li>Household composition (with/without children)</li> </ul>		
	2 income levels (B and C1 / IPSOS grade classification)		
Geographical	Ten EU Member States (geographically balanced):		
coverage	1. Romania		
	2. Greece		
	3. Lithuania		
	4. Poland		
	5. Spain		
	6. Slovakia		
	7. Hungary		
	8. Netherlands		
	9. Sweden		
	10. Ireland		

## **Objectives**

- Identification of the main factors influencing consumer understanding, acceptance and use of date marking.
- Exploration of the consumers' first reactions/impressions to the new set of policy options.

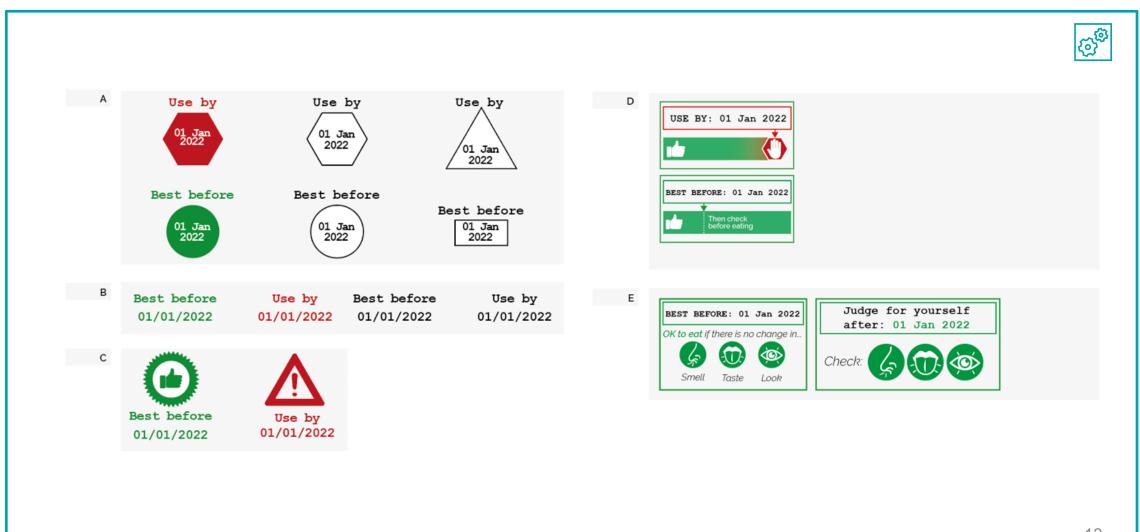
# Selection of tested policy options in focus groups

### Text based options



# Selection of tested policy options in focus groups

Visual based options



# Task 2.2 – Online survey

Population	General population aged 18 to 65 years old
Geographical coverage	All EU Member States (27)
Methodology	Online (quantitative survey)
Sample size	n= 25,600 (1000 interviews per country, except small MS)
Quotas	<ul> <li>By country, gender and age group:</li> <li>18-24 y.o.</li> <li>25-54 y.o.</li> <li>55-65 y.o.</li> </ul>
Sampling error	±5.00% for overall data and for country-specific data. In all cases, a maximum indeterminate probability (p=q=50), for a confidence level of 95.5% is applicable for each one of the reference populations
Weighting	By country Ex-post. With ex post stratification weight based on country, age, and gender to correct for sampling bias and generalise to the national population profile.
Sampling	Random.

# Selection of tested policy options in survey

## Text based options



Best quality before 01 Jan 2022

Best before 01 Jan 2022 Often good after

Best before 01 Jan 2022 After look, smell, taste



Use by 01 Jan 2022

Do not consume after 01 Jan 2022





# Selection of tested policy options in survey

Visual options



Best before 01 Jan 2022



01 Jan 2022



01 Jan 2022



Use by 01 Jan 2022





Use by 01 Jan 2022



#### Online experiment



Population	General population aged 18 to 65 years old
Geographical coverage	Eight EU Member States:
	• Greece
	• Italy
	Ireland
	Romania
	Slovakia
	• Sweden
	Czech Republic
	Germany
Methodology	Online
Sample size	n= 6,400 (800 respondents per country)
Quotas	By country, gender and age group:
	• 18-24 y.o.
	• 25-54 y.o.
	• 55-65 y.o.
Sampling error	$\pm 5.00\%$ for overall data and for country-specific data. In all cases, a maximum indeterminate probability (p=q=50), for a confidence level of 95.5% is applicable for each one of the reference populations
Weighting	By country Ex-post. Ex post stratification weight based on country, age, and gender to correct for sampling bias and generalise to the national population profile.
Sampling	Random.

## **Objectives**



- To test policy options following the selection of most promising options from the online survey and further refinement of these options in terms of (actual) behavioural choices.
- Contribute to address specific objective (1) as a result of evidence triangulation (Task 3)

## Online experiment

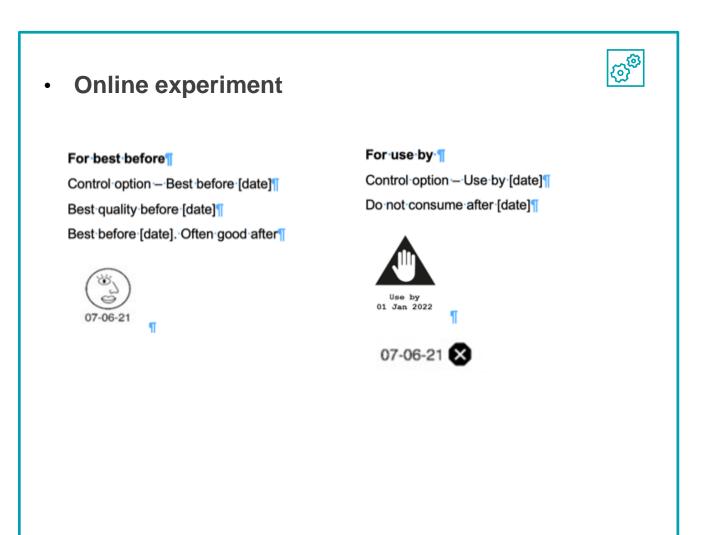


Phase 1	Screening task - Identical questions from the survey
Phase 2	Main experimental tasks  - Meal preparation tasks  - Vignette tasks
Phase 3	Post Experimental questions - Selection from the questions we used in the survey (significant factors)



- 3 meal preparation tasks per participant (yoghurt, fruit juice, and minced meat)
- 3 vignette tasks per participant

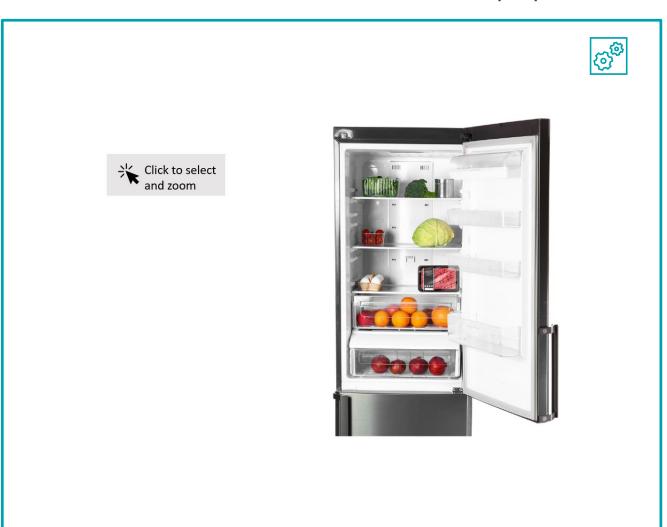
Policy options tested in the experiment





Best performing policy options in the online survey

## Meal preparation task





- Short explanation of the task, to prepare a meal (e.g., breakfast with fruit juice, muesli bowl with yoghurt, and pasta with meat)
- Participants were told to envision themselves preparing a meal at their own home
- Experimental design 4
   (PO) per product
- Three meal preparations per participant

Meal preparation task

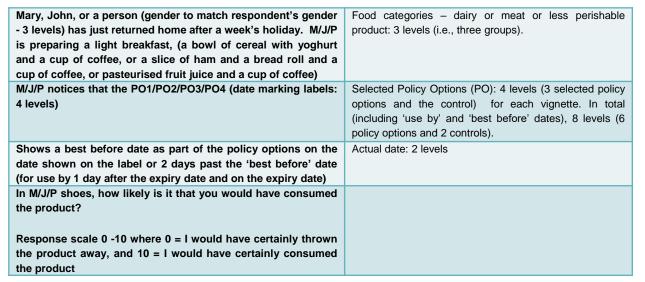




- Participants could zoom in to see the date, which was blurred
- Whether they click on the date or not will be recorded, to have an indication of whether the date marking influenced the participant's decision
- Outcome variables
  - Understanding
  - Perception of taste
  - Perception of safety
  - Consumption

### Vignette task





Mary has just returned home from a week's holiday. It is April 17<sup>th</sup>. She is preparing a light breakfast consisting of a bowl of cereal, yogurt and a cup of coffee. She notices that the label shows that the yoghurt is 2 days past the 'best before' date indicated on the label. She decides not to eat it.

In Mary's shoes, how likely is it that you would have consumed the product?

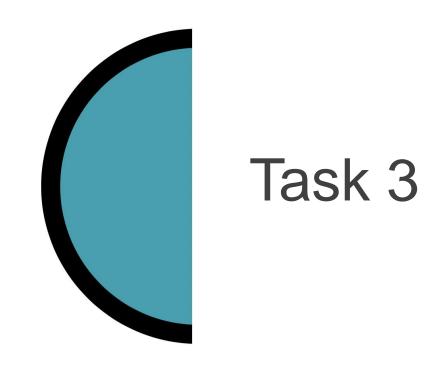
0 ------10

I would have certainly thrown the product away

I would have certainly consumed the product

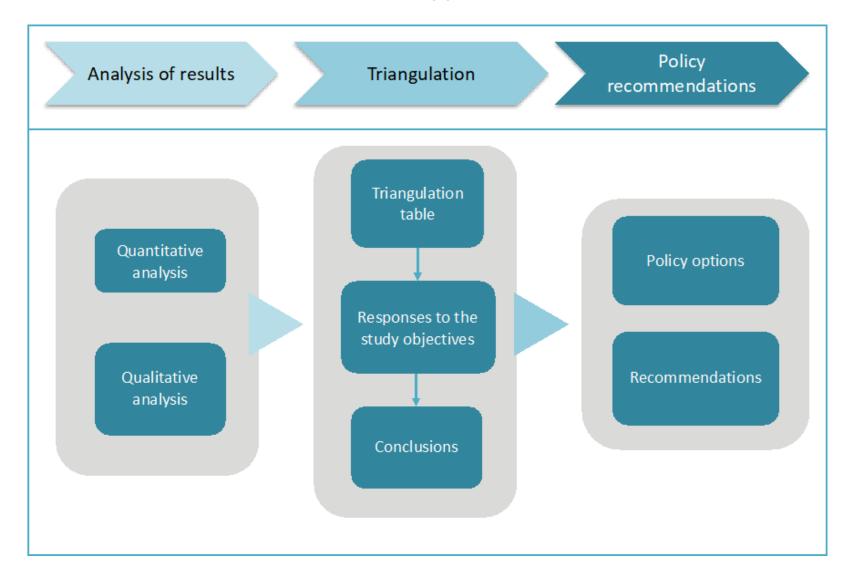


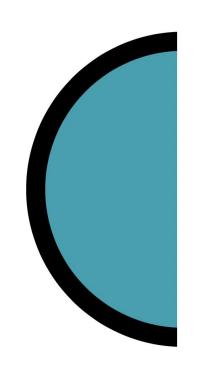
- The experimental design was 8 (Policy Options) \* 2 (Dates), amounting to 16 groups of participants.
- Default as control
- Participants were randomly assigned to three vignettes



## Task 3 - Integrated analysis of results and policy recommendations

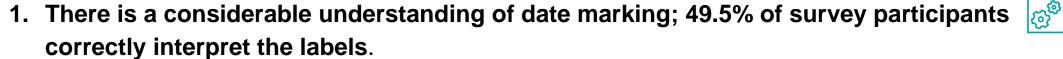
## Overall approach





# Main conclusions

## Main Conclusions





- 2. Participants in focus groups indicated that there is no standard way of placing and presenting the labels and that their visibility is not always optimal
- 3. The triangulation of evidence suggests that understanding difficulties are more pronounced for the 'best before' than for the 'use by' current labels.
- 4. Different reasons for difficulties with BB date: one of the reasons linked to translation from English
- 5. Best before imposes on consumers a higher cognitive processing load that can lead to biased interpretation and subsequent sub-optimal consumption/discard decisions.
- 6. A correct understanding of the labels is linked to correct perceptions elicited by the label
  - on quality and safety.
- 7. Both the literature and the interviews show that date marking is an important factor for reducing waste, but one among many others.



# Thank you